Individual Report for HNRS-110-013-Research and Inquiry – Amy Crockett

Project Title: **Student Evaluations of Teaching - Fall 2021**

Survey Audience: **25**
Responses Received: **17**
Response Ratio: **68.00%**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiepset@gmu.edu.

Creation Date: **Sunday, December 19, 2021**

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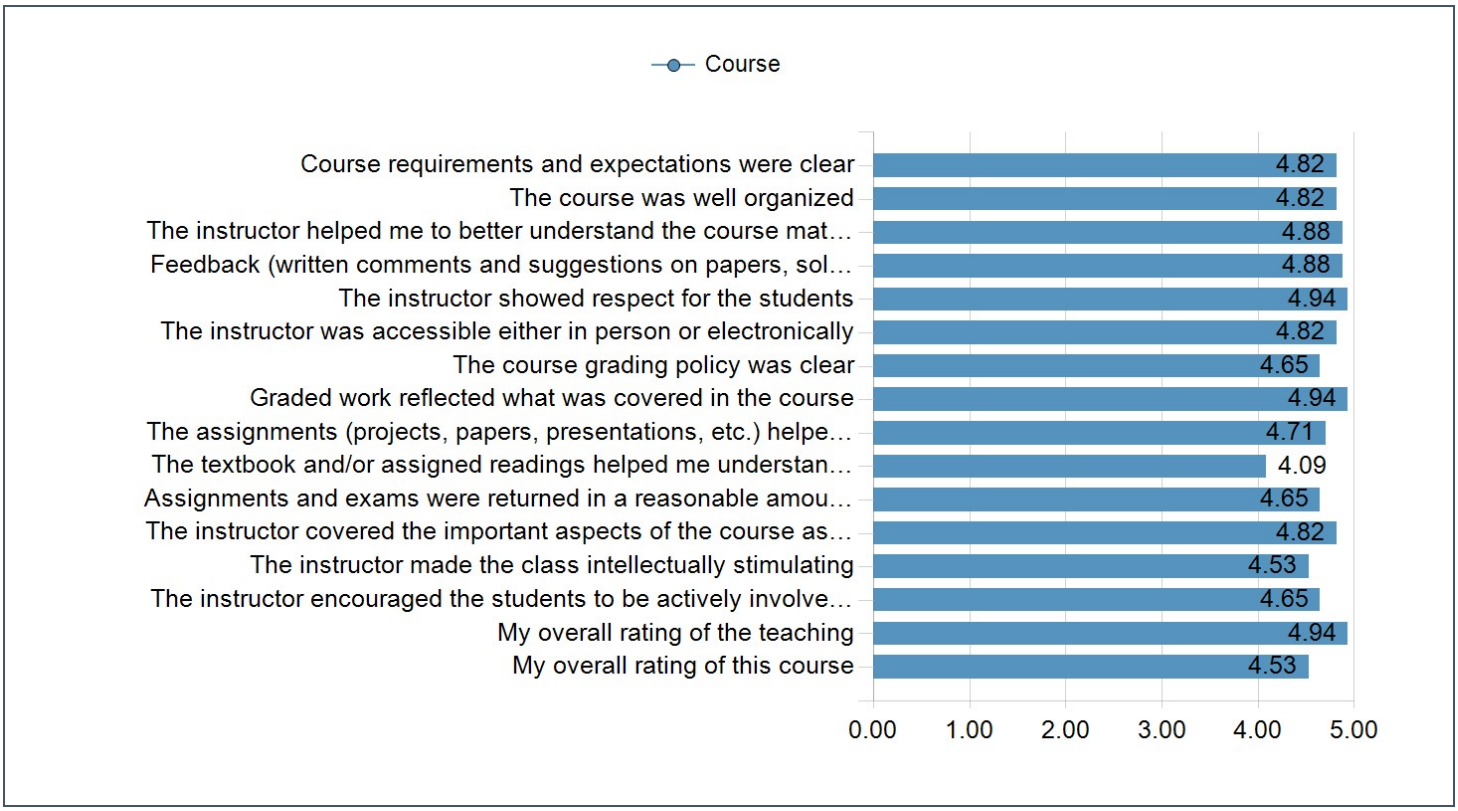
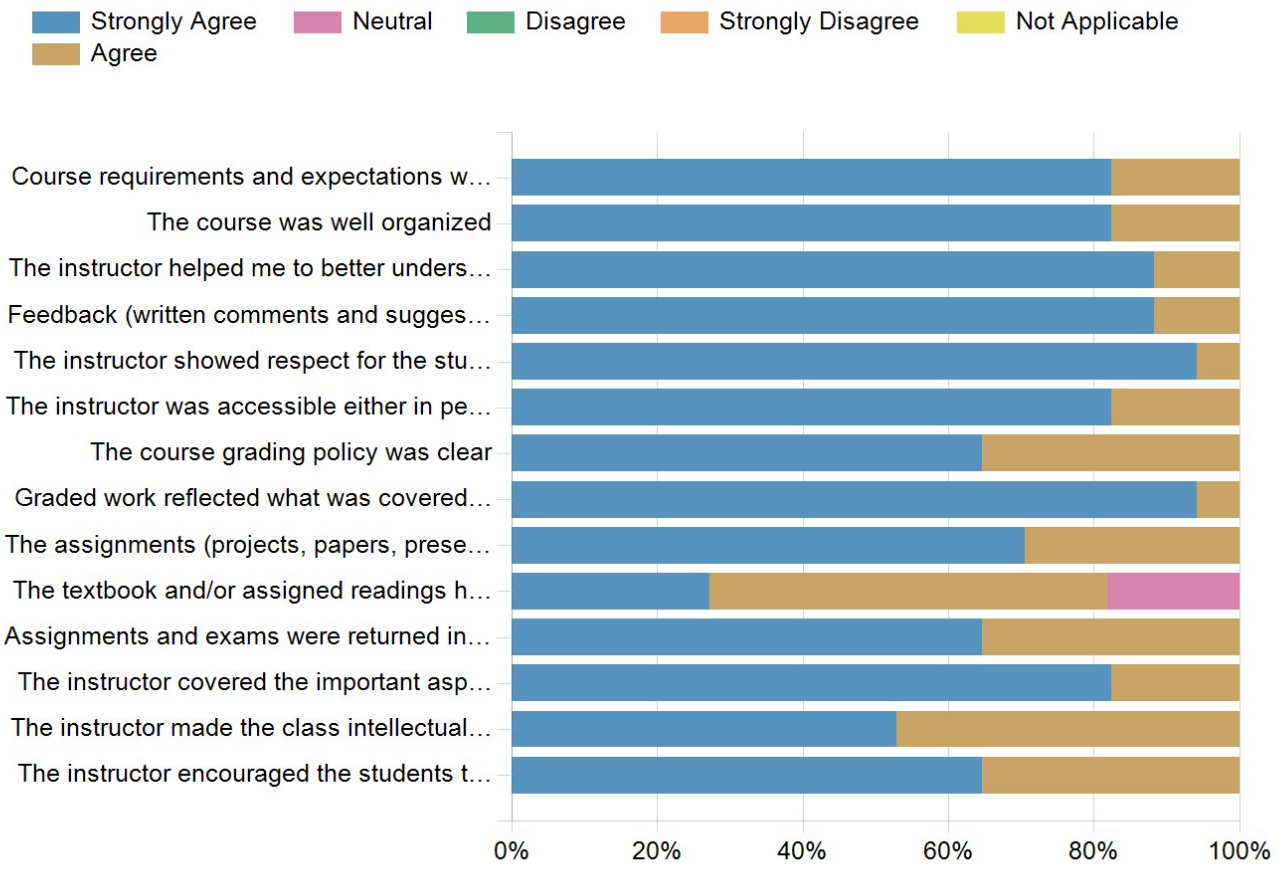
Raters	Students
Responded	17
Invited	25
Response Ratio	68%

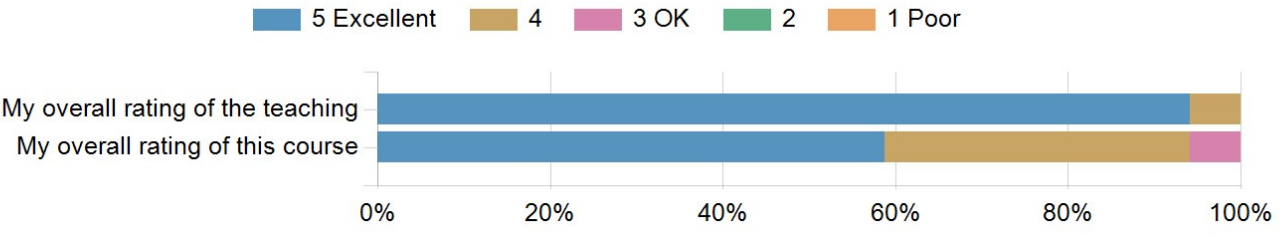


Competency	Course	Standard Deviation	Min	Max
Course requirements and expectations were clear	4.82	+/-0.39	4.00	5.00
The course was well organized	4.82	+/-0.39	4.00	5.00
The instructor helped me to better understand the course material	4.88	+/-0.33	4.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	4.88	+/-0.33	4.00	5.00
The instructor showed respect for the students	4.94	+/-0.24	4.00	5.00
The instructor was accessible either in person or electronically	4.82	+/-0.39	4.00	5.00
The course grading policy was clear	4.65	+/-0.49	4.00	5.00
Graded work reflected what was covered in the course	4.94	+/-0.24	4.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	4.71	+/-0.47	4.00	5.00
The textbook and/or assigned readings helped me understand the material	4.09	+/-0.70	3.00	5.00
Assignments and exams were returned in a reasonable amount of time	4.65	+/-0.49	4.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	4.82	+/-0.39	4.00	5.00
The instructor made the class intellectually stimulating	4.53	+/-0.51	4.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.65	+/-0.49	4.00	5.00
My overall rating of the teaching	4.94	+/-0.24	4.00	5.00
My overall rating of this course	4.53	+/-0.62	3.00	5.00

Student Evaluations of Teaching (Q1-Q14)



My overall rating (Q15-Q16)



Top Questions		
1	The instructor showed respect for the students	4.94
2	Graded work reflected what was covered in the course	4.94
3	My overall rating of the teaching	4.94

Lowest Questions		
1	The textbook and/or assigned readings helped me understand the material	4.09
2	The instructor made the class intellectually stimulating	4.53
3	My overall rating of this course	4.53

Student Evaluations of Teaching (Q1-Q16)

Question	Course				Department (Honors College)				School (University (Provost))			
	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max
Course requirements and expectations were clear	17	4.82	4.00	5.00	894	4.44	1.00	5.00	1485	4.50	1.00	5.00
The course was well organized	17	4.82	4.00	5.00	895	4.39	1.00	5.00	1490	4.43	1.00	5.00
The instructor helped me to better understand the course material	17	4.88	4.00	5.00	895	4.48	1.00	5.00	1483	4.49	1.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	17	4.88	4.00	5.00	891	4.43	1.00	5.00	1471	4.46	1.00	5.00
The instructor showed respect for the students	17	4.94	4.00	5.00	894	4.75	1.00	5.00	1484	4.75	1.00	5.00
The instructor was accessible either in person or electronically	17	4.82	4.00	5.00	894	4.69	1.00	5.00	1486	4.66	1.00	5.00
The course grading policy was clear	17	4.65	4.00	5.00	893	4.40	1.00	5.00	1485	4.46	1.00	5.00
Graded work reflected what was covered in the course	17	4.94	4.00	5.00	891	4.55	1.00	5.00	1476	4.57	1.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	17	4.71	4.00	5.00	885	4.40	1.00	5.00	1465	4.43	1.00	5.00
The textbook and/or assigned readings helped me understand the material	11	4.09	3.00	5.00	772	4.22	1.00	5.00	1250	4.29	1.00	5.00
Assignments and exams were returned in a reasonable amount of time	17	4.65	4.00	5.00	872	4.45	1.00	5.00	1446	4.46	1.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	17	4.82	4.00	5.00	894	4.60	1.00	5.00	1481	4.59	1.00	5.00
The instructor made the class intellectually stimulating	17	4.53	4.00	5.00	895	4.39	1.00	5.00	1480	4.42	1.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	17	4.65	4.00	5.00	892	4.66	1.00	5.00	1485	4.66	1.00	5.00

Question	Course				Department (Honors College)				School (University (Provost))			
	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max
My overall rating of the teaching	17	4.94	4.00	5.00	895	4.54	1.00	5.00	1490	4.56	1.00	5.00
My overall rating of this course	17	4.53	3.00	5.00	889	4.21	1.00	5.00	1485	4.29	1.00	5.00

Student Evaluations of Teaching (Q1-Q16) (continued)

Question	Institution			
	Response Count	Mean	Min	Max
Course requirements and expectations were clear	57994	4.42	1.00	5.00
The course was well organized	58211	4.32	1.00	5.00
The instructor helped me to better understand the course material	57840	4.27	1.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	56207	4.19	1.00	5.00
The instructor showed respect for the students	57784	4.61	1.00	5.00
The instructor was accessible either in person or electronically	57518	4.47	1.00	5.00
The course grading policy was clear	57940	4.40	1.00	5.00
Graded work reflected what was covered in the course	57078	4.42	1.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	56700	4.32	1.00	5.00
The textbook and/or assigned readings helped me understand the material	54567	4.18	1.00	5.00
Assignments and exams were returned in a reasonable amount of time	56213	4.30	1.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	57758	4.47	1.00	5.00
The instructor made the class intellectually stimulating	57641	4.20	1.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	57326	4.36	1.00	5.00
My overall rating of the teaching	58212	4.32	1.00	5.00
My overall rating of this course	58261	4.16	1.00	5.00

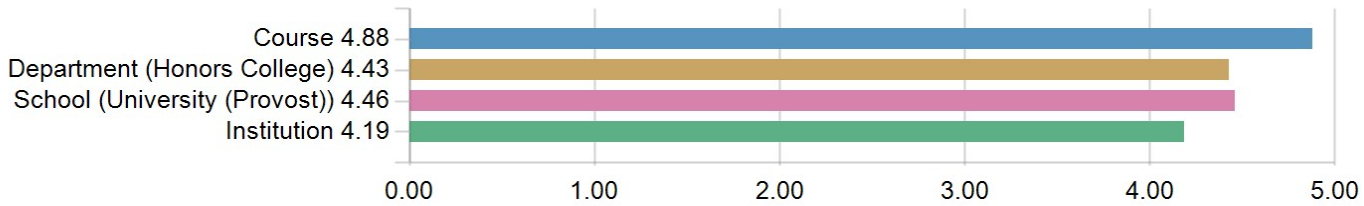
Student Evaluations of Teaching (Q1-Q16) - Chart

1. Course requirements and expectations were clear

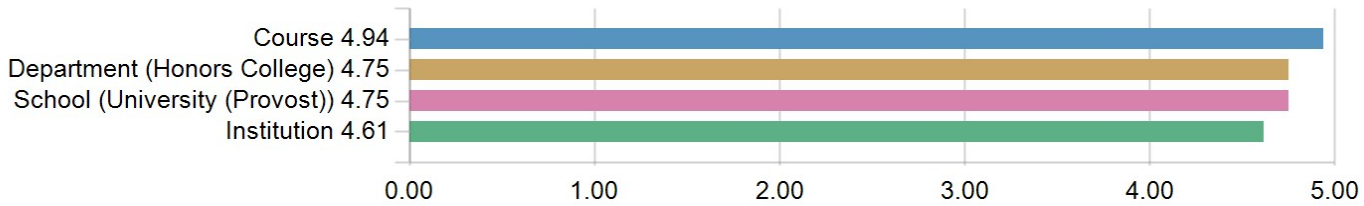
2. The course was well organized

3. The instructor helped me to better understand the course material

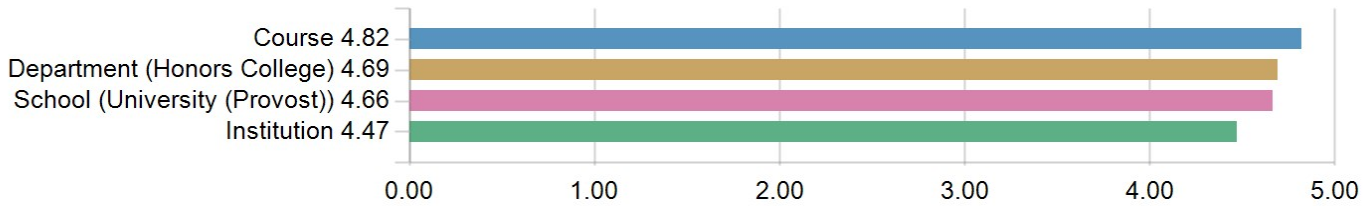
4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful



5. The instructor showed respect for the students



6. The instructor was accessible either in person or electronically



7. The course grading policy was clear

8. Graded work reflected what was covered in the course

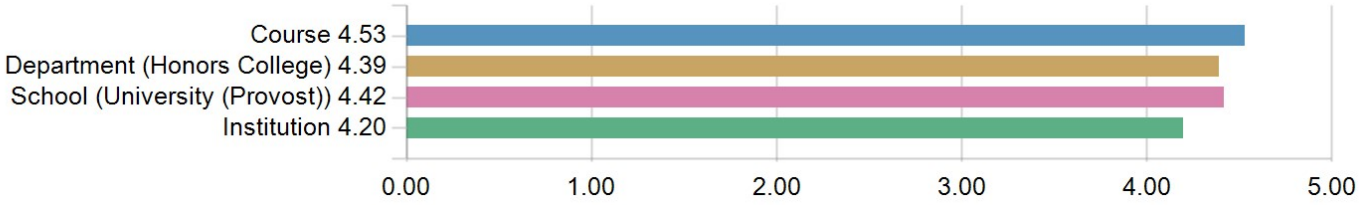
9. The assignments (projects, papers, presentations, etc.) helped me learn the material

10. The textbook and/or assigned readings helped me understand the material

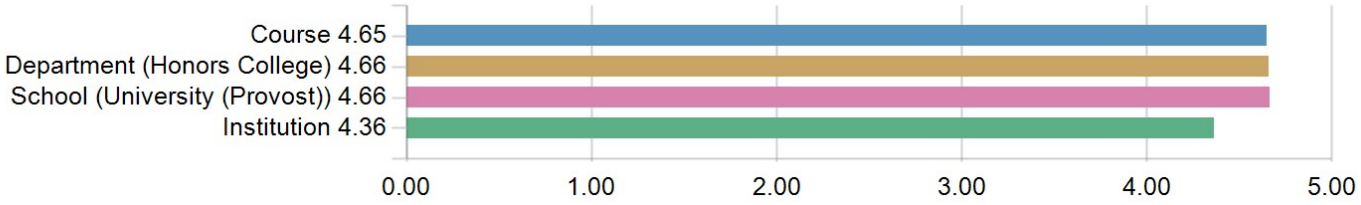
11. Assignments and exams were returned in a reasonable amount of time

12. The instructor covered the important aspects of the course as outlined in the syllabus

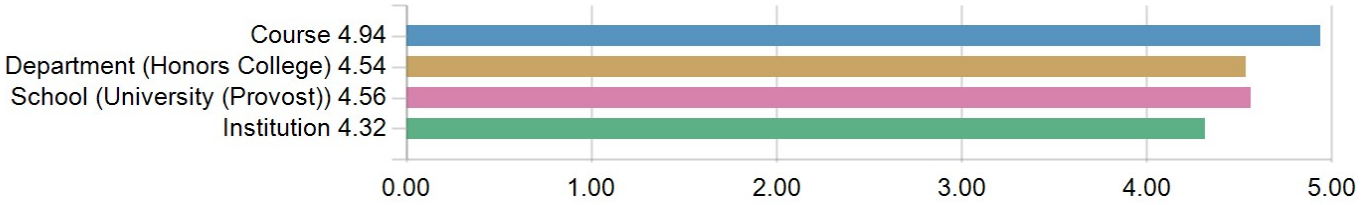
13. The instructor made the class intellectually stimulating



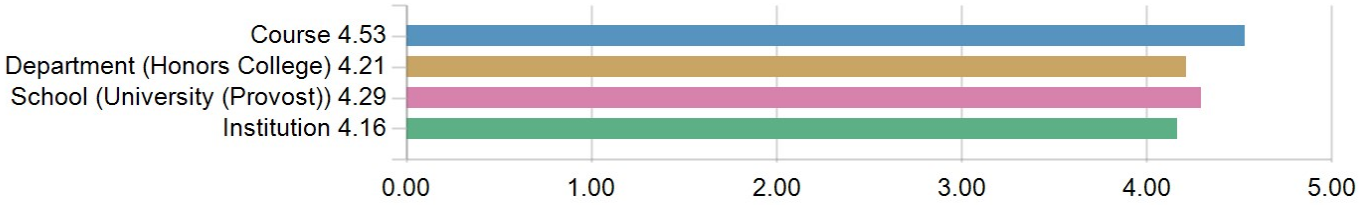
14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities



15. My overall rating of the teaching



16. My overall rating of this course



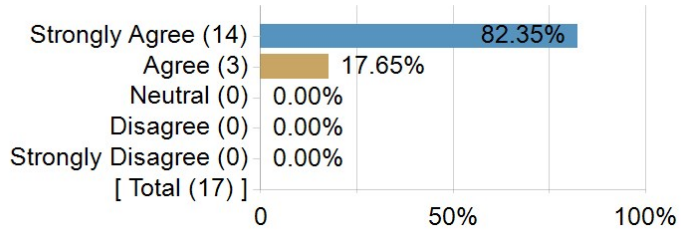
Student Evaluations of Teaching (Q1-Q16)

	Mean	Median	Min	Max	25th Percentile	50th Percentile	75th Percentile	Resp
Course requirements and expectations were clear	4.82	5.00	4.00	5.00	5.00	5.00	5.00	17
The course was well organized	4.82	5.00	4.00	5.00	5.00	5.00	5.00	17
The instructor helped me to better understand the course material	4.88	5.00	4.00	5.00	5.00	5.00	5.00	17
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	4.88	5.00	4.00	5.00	5.00	5.00	5.00	17
The instructor showed respect for the students	4.94	5.00	4.00	5.00	5.00	5.00	5.00	17
The instructor was accessible either in person or electronically	4.82	5.00	4.00	5.00	5.00	5.00	5.00	17
The course grading policy was clear	4.65	5.00	4.00	5.00	4.00	5.00	5.00	17
Graded work reflected what was covered in the course	4.94	5.00	4.00	5.00	5.00	5.00	5.00	17
The assignments (projects, papers, presentations, etc.) helped me learn the material	4.71	5.00	4.00	5.00	4.00	5.00	5.00	17
The textbook and/or assigned readings helped me understand the material	4.09	4.00	3.00	5.00	4.00	4.00	5.00	11
Assignments and exams were returned in a reasonable amount of time	4.65	5.00	4.00	5.00	4.00	5.00	5.00	17
The instructor covered the important aspects of the course as outlined in the syllabus	4.82	5.00	4.00	5.00	5.00	5.00	5.00	17
The instructor made the class intellectually stimulating	4.53	5.00	4.00	5.00	4.00	5.00	5.00	17
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.65	5.00	4.00	5.00	4.00	5.00	5.00	17
My overall rating of the teaching	4.94	5.00	4.00	5.00	5.00	5.00	5.00	17
My overall rating of this course	4.53	5.00	3.00	5.00	4.00	5.00	5.00	17

Student Evaluations of Teaching (Q1-Q16)

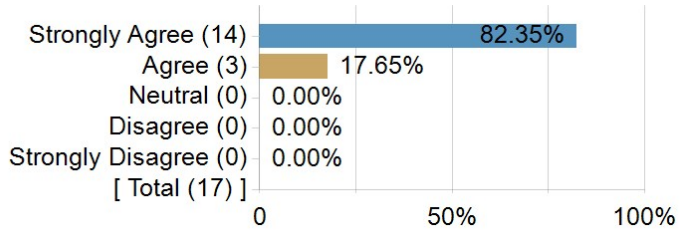
Competency Statistics	Value
Mean	4.73
Median	5.00

1. Course requirements and expectations were clear



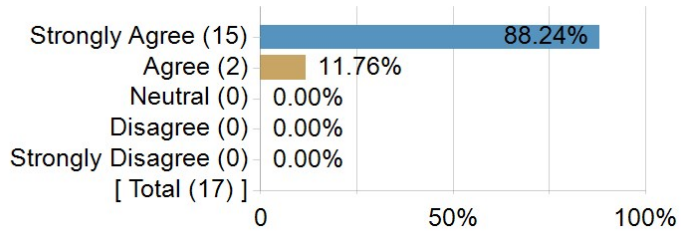
Statistics	Value
Response Count	17
Mean	4.82
Median	5.00

2. The course was well organized



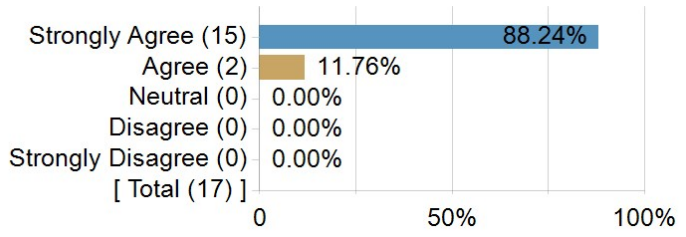
Statistics	Value
Response Count	17
Mean	4.82
Median	5.00

3. The instructor helped me to better understand the course material



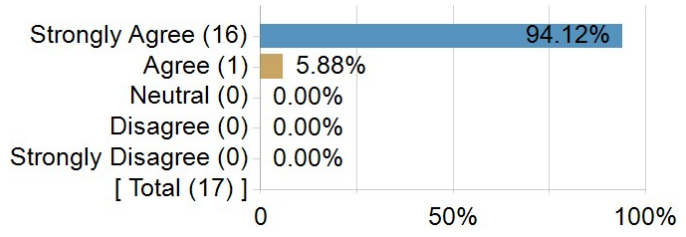
Statistics	Value
Response Count	17
Mean	4.88
Median	5.00

4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful



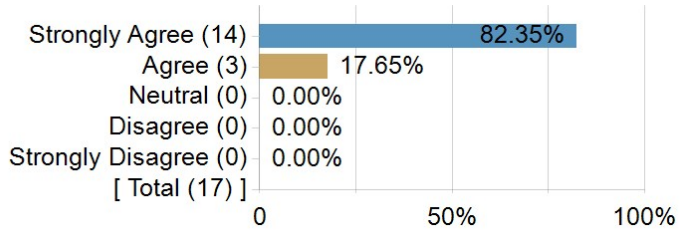
Statistics	Value
Response Count	17
Mean	4.88
Median	5.00

5. The instructor showed respect for the students



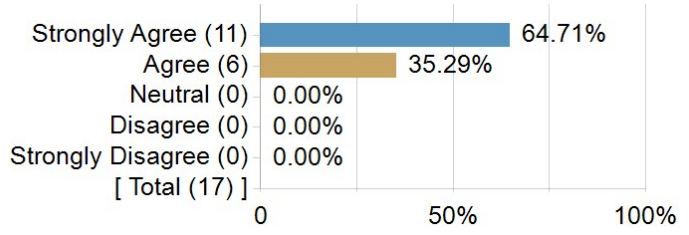
Statistics	Value
Response Count	17
Mean	4.94
Median	5.00

6. The instructor was accessible either in person or electronically



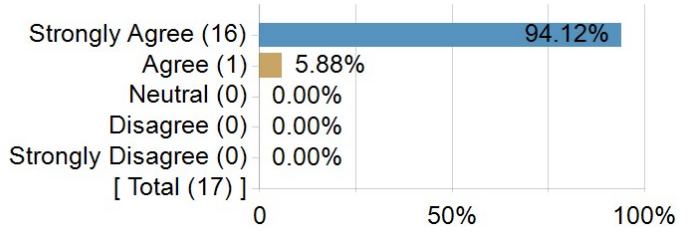
Statistics	Value
Response Count	17
Mean	4.82
Median	5.00

7. The course grading policy was clear



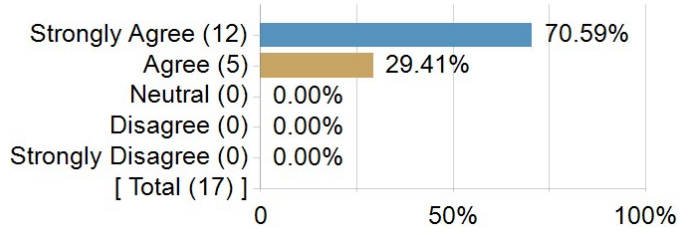
Statistics	Value
Response Count	17
Mean	4.65
Median	5.00

8. Graded work reflected what was covered in the course



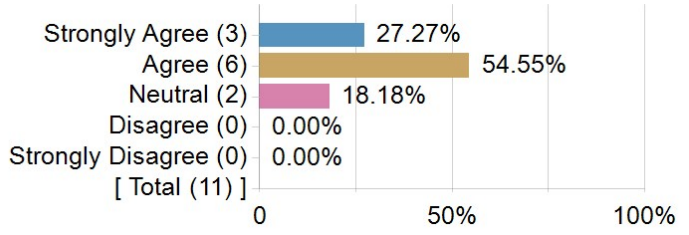
Statistics	Value
Response Count	17
Mean	4.94
Median	5.00

9. The assignments (projects, papers, presentations, etc.) helped me learn the material



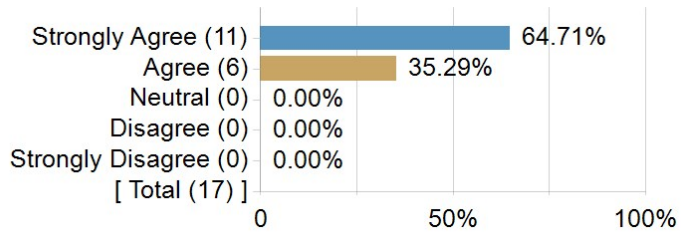
Statistics	Value
Response Count	17
Mean	4.71
Median	5.00

10. The textbook and/or assigned readings helped me understand the material



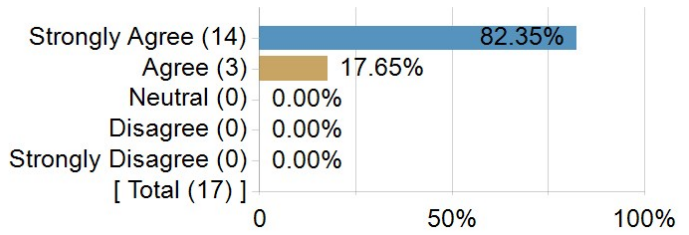
Statistics	Value
Response Count	11
Mean	4.09
Median	4.00

11. Assignments and exams were returned in a reasonable amount of time



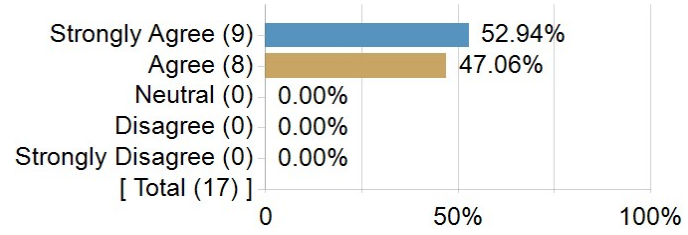
Statistics	Value
Response Count	17
Mean	4.65
Median	5.00

12. The instructor covered the important aspects of the course as outlined in the syllabus



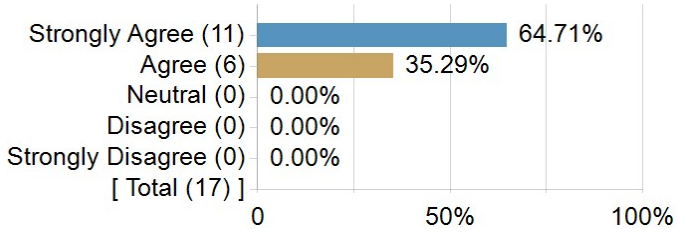
Statistics	Value
Response Count	17
Mean	4.82
Median	5.00

13. The instructor made the class intellectually stimulating



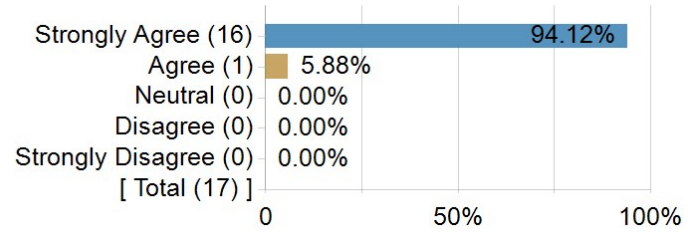
Statistics	Value
Response Count	17
Mean	4.53
Median	5.00

14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities



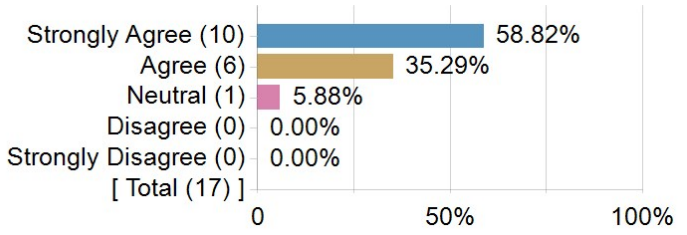
Statistics	Value
Response Count	17
Mean	4.65
Median	5.00

15. My overall rating of the teaching



Statistics	Value
Response Count	17
Mean	4.94
Median	5.00

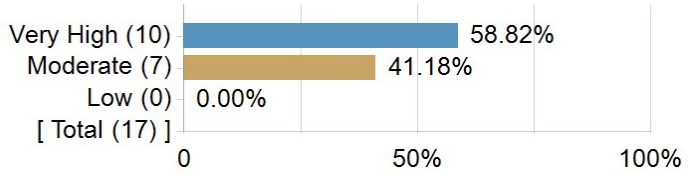
16. My overall rating of this course



Statistics	Value
Response Count	17
Mean	4.53
Median	5.00

The amount of effort you put into the course

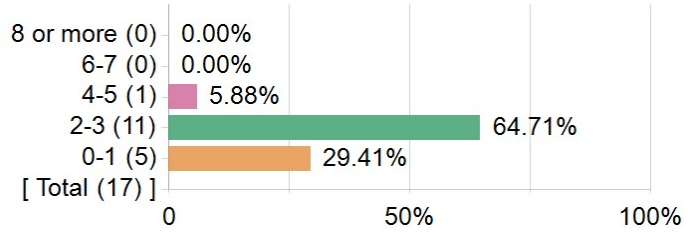
The amount of effort you put into the course



Statistics	Value
Response Count	17

The number of times you were absent from class

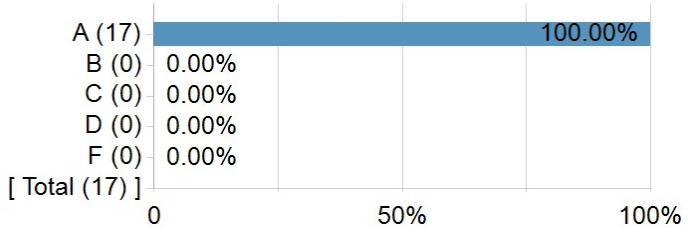
The number of times you were absent from class



Statistics	Value
Response Count	17

The grade you expect in this class

The grade you expect in this class



Statistics	Value
Response Count	17

This course is:

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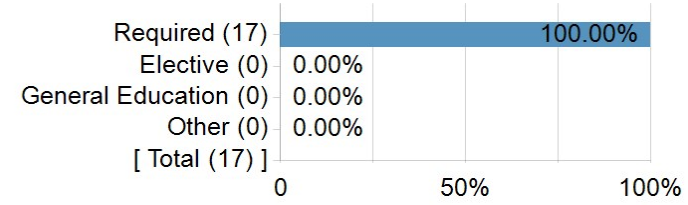


Statistics	Value
Response Count	17

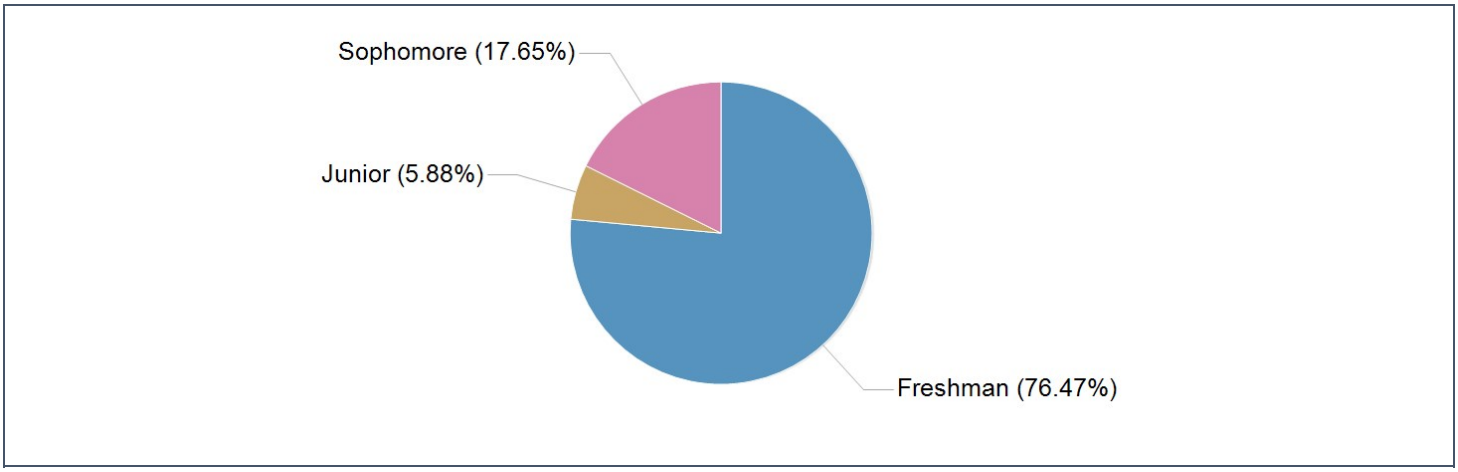
What aspects of the course and the way it was taught helped you to learn?

Comments
I really liked the spacing of the assignments– it was spread through the semester and all were connected to the final assignment and made the layout portion and the writing as a whole much easier. Overall, even with missing a couple of class periods, Prof Crockett reached out and made sure I knew what I was doing and asked if I had questions about any of the materials.
The guiding process during the class was very clear.
The fact that peer reviews were so important
How to plan and research a topic for an independent research study. The main thing I learned was how to write a literature review
The instructor was willing to work with each student individually and help them at their own pace.
…
What helped me learn was the assignments that were given to us better they allowed us to understand exactly how we were supposed to write our research proposals just as professionals would
I liked how there were assignments due every week in the starting so that the final research proposal was a culmination of what we did the entire semester and didn't need to spend that much time for it.
I really liked how the class was structured. It made it very easy to learn, and very easy to reach out to the professor if I did not understand an assignment, making my overall experience way better!
I learned how to properly research something I am interested in and learned the process of writing research papers/proposals.
It taught me a skill I have never experienced before, which is the research proposal process. I have written many research papers about this, but now I feel like I am able to propose my own research and get funding and support as I know the process.
I loved the way she structured the process of our research proposal. The powerpoints and examples lit reviews, sources of consequences and drafts made the class more understandable. She gives great feedback on our writing and ways we can improve on it. I had a great time learning in such a great setting. I recommend anyone in the Honors College to choose this professor for HNRS 110.
Professor Crockett was very engaging and clearly cares a lot about her students and their success. She was helpful when asked questions and easy to reach out to if need be. Her lectures were clear and outlined what was expected of us for each assignment.
The course was interesting and the assignments clear, but what really made my experience incredible was Professor Crockett. She went above and beyond to assist and guide all students to where they wanted to go with their research– and provide the tools to go beyond. Grading was speedy and insightful feedback was invaluable. Incredibly kind, engaging, and passionate, the professor truthfully made this course much more than what I expected.
The teacher gave us plenty of time to complete the assignments, and gave us any extra in class time to also work on those assignments. As such, I was never stressed or under pressure with each assignment that was due, and there were plenty of opportunities to make up work, which allowed me to better focus on the course materials.

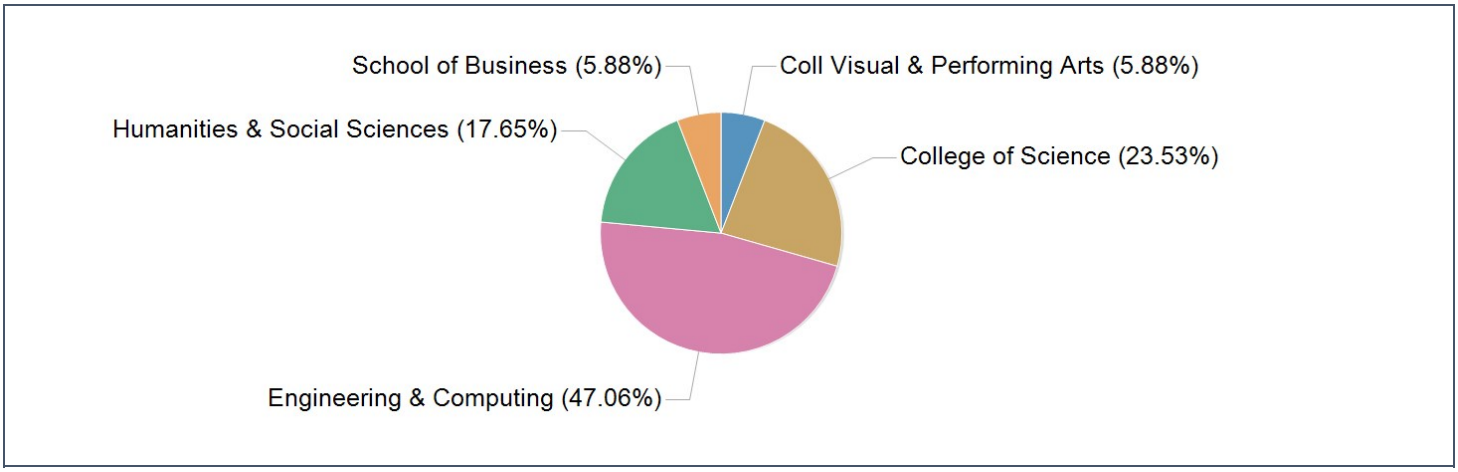
What modifications do you suggest for the next time the course is taught?

Comments
I can't say there are any modifications I would make, like I said before, everything was handled well and I thought all out of class work was productive!
The modifications maybe would maybe be more clear on content next time.
More free time in class
Nothing really, it was a good class
I think that some of the pacing could be improved towards the end of the semester. The course starts off really slow before picking up really quick at the end.
…
I literally cannot think of any
I guess you can make the assignments due right before the first day of class in the week as sometimes being due the night before put me in a lot of stress as I had other work.
Honestly, I loved everything about this class!
Not much because the spacing for assignments was perfect.
I think there should be more guidance on how to peer review and how to self–review as though we were taught it, it was clear to see some students were much more experienced with it than others.
None to be honest.
I would have liked to have seen more technical content covered– maybe even tested. Maybe a more rigorous grading could have pushed students further as well.
None that I can think of!

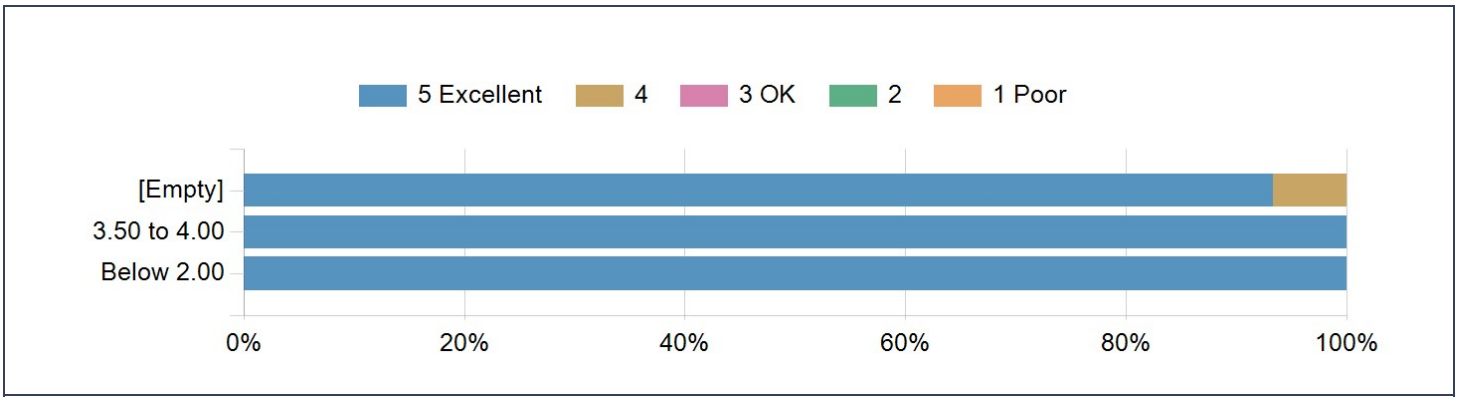
Student Class



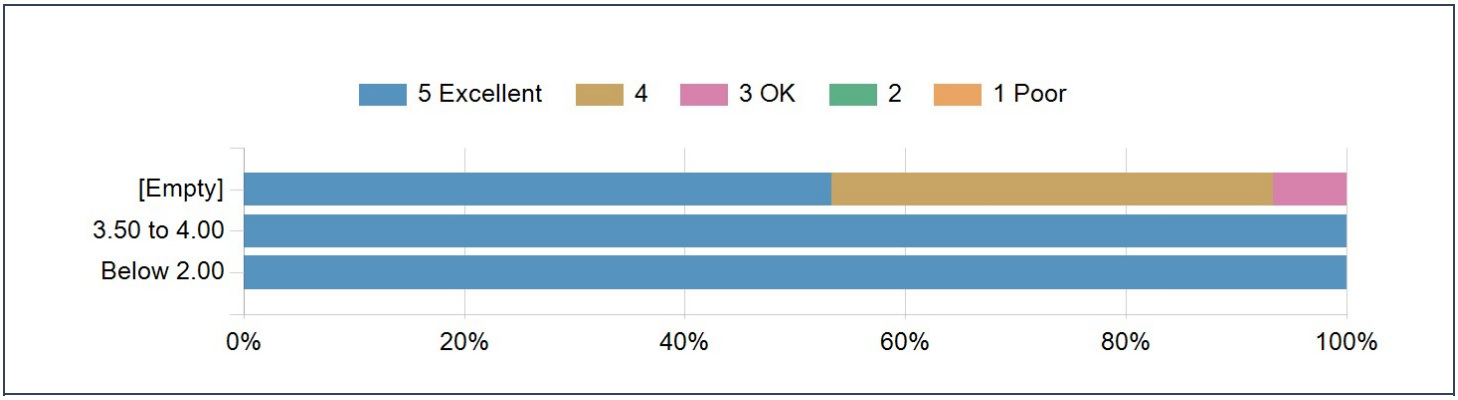
Student College



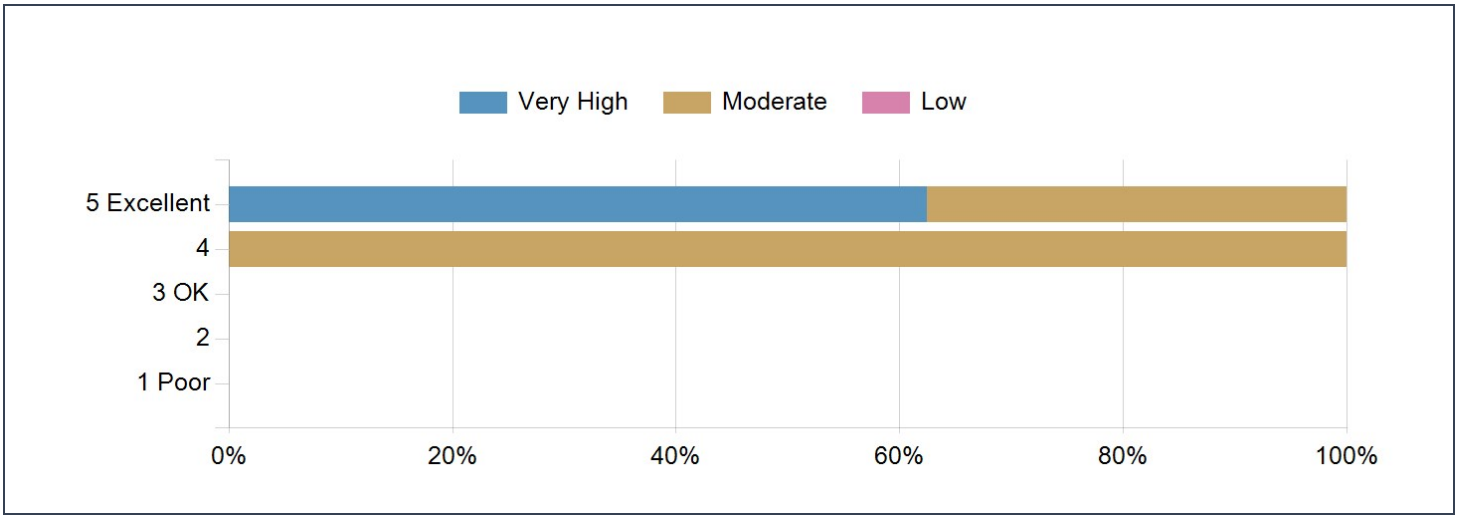
My overall rating of the teaching - Vs. GPA



My overall rating of this course Vs. GPA



The amount of effort you put into the course Vs. My overall rating of the teaching



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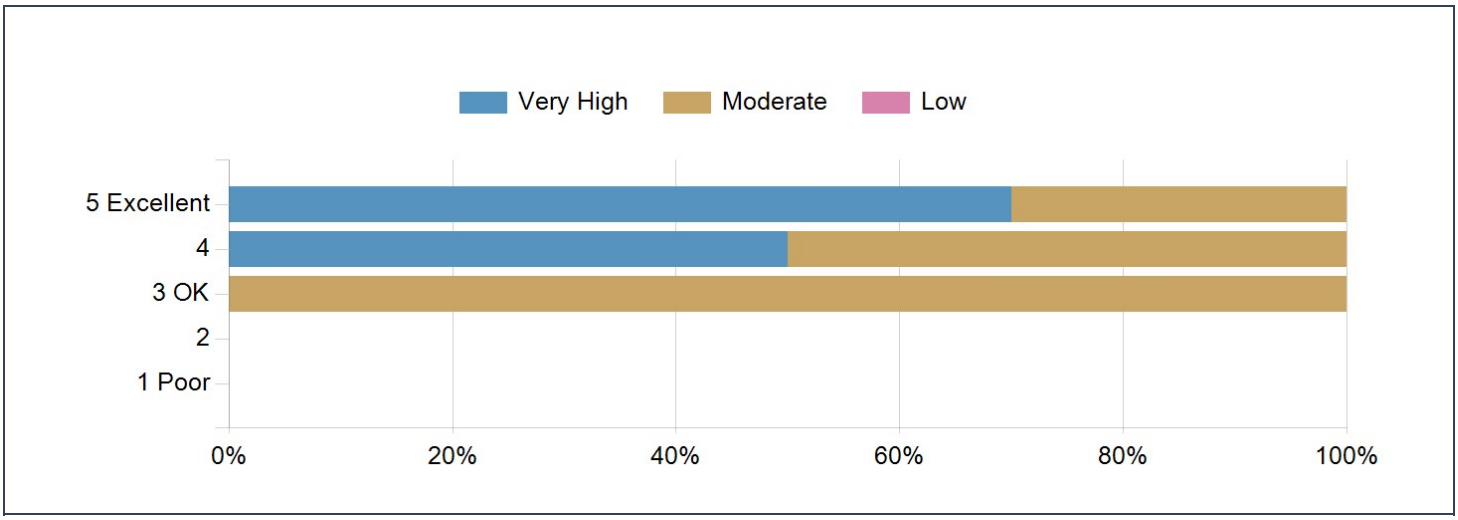
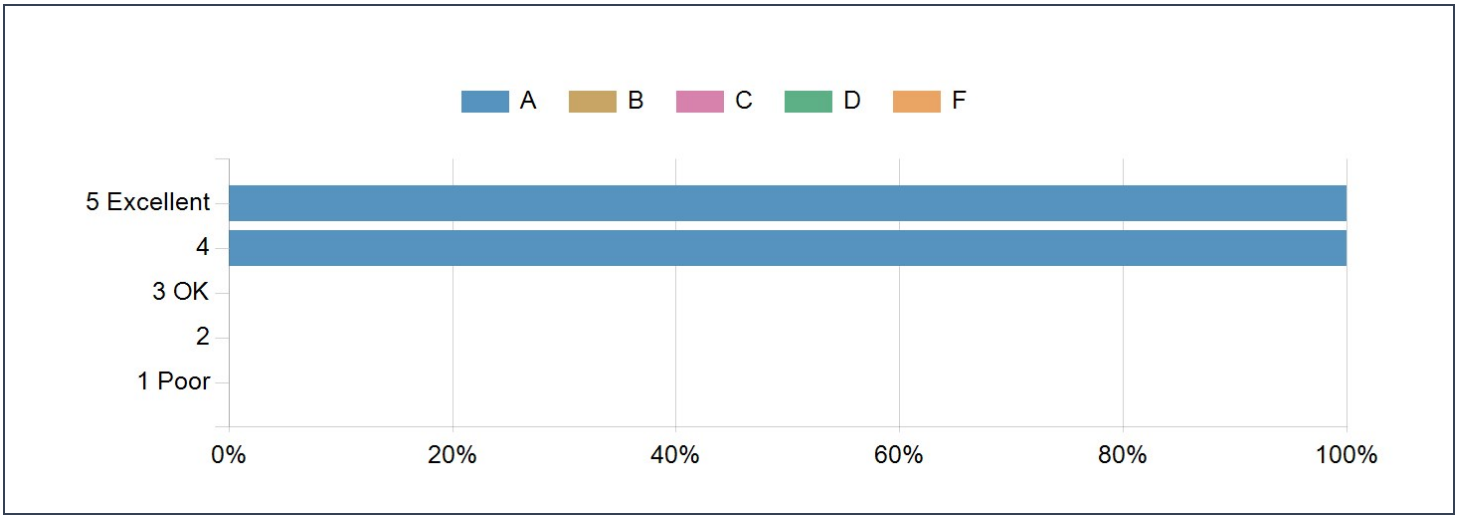


The grade you expect in this class Vs. My overall rating of the teaching



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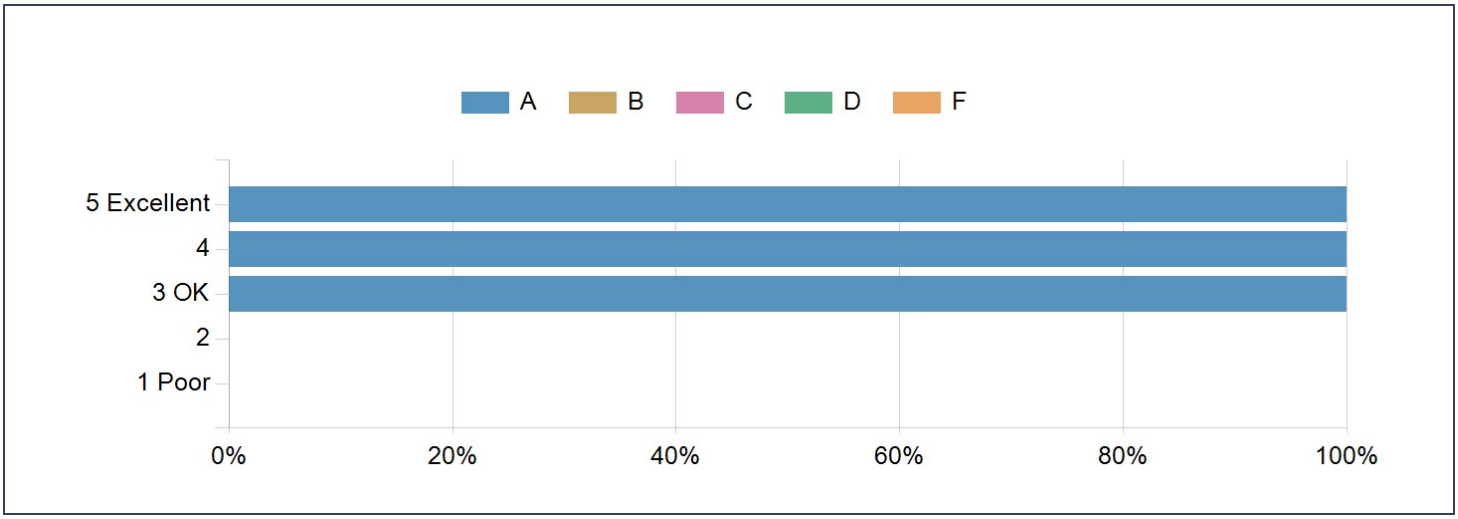
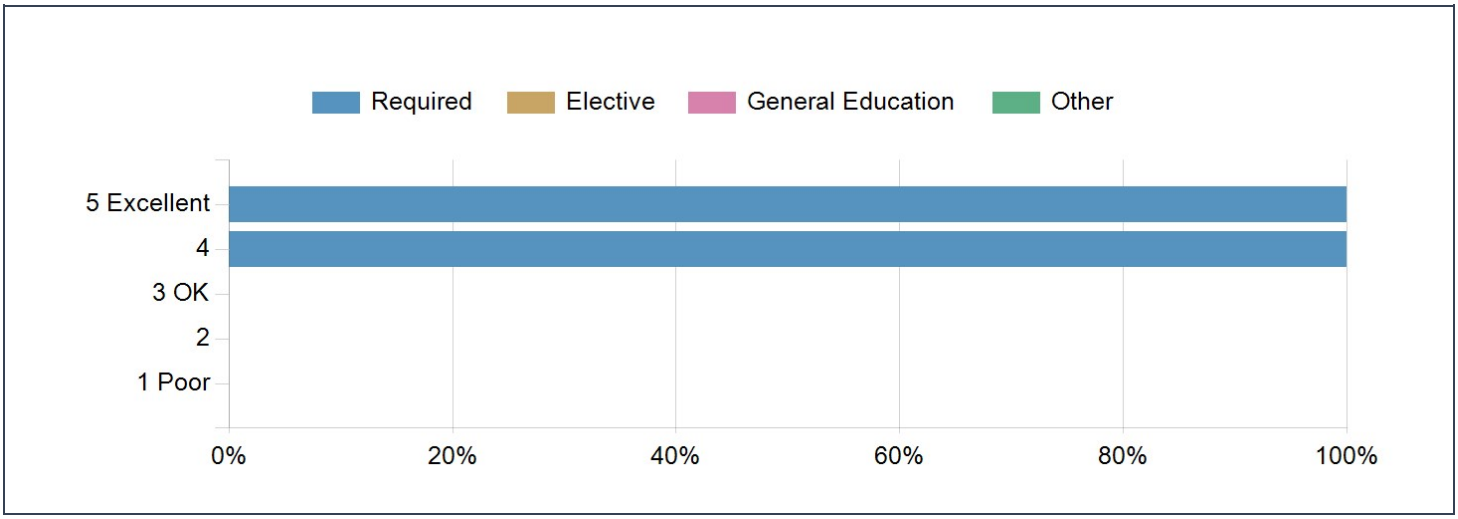
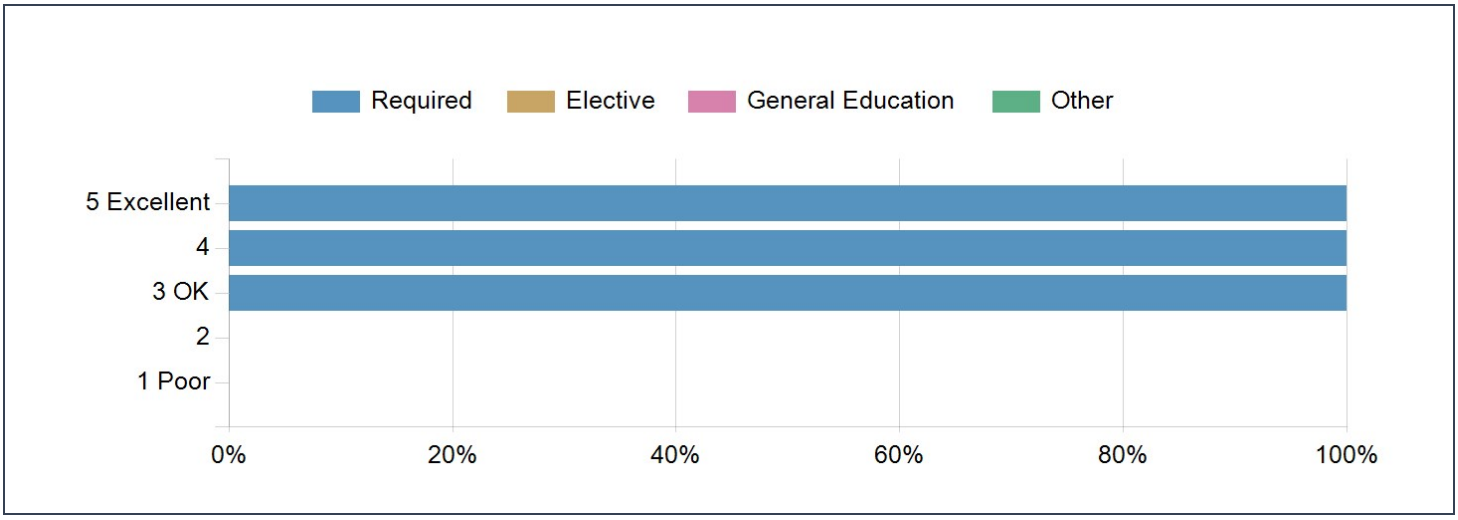


This course is: Vs. My overall rating of the teaching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